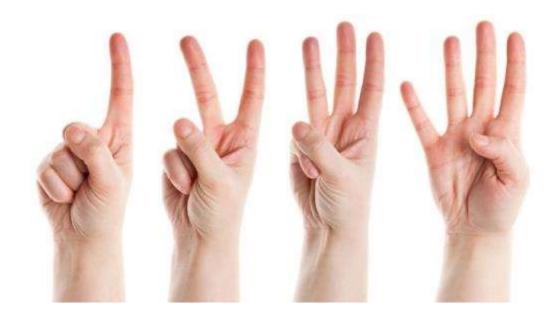# Transitions Between Noncredit and Credit

Madelyn Arballo, ACCE / Mt. San Antonio College

Cheryl Aschenbach, ASCCC North Representative

Jan Young, ACCE / Glendale College

Curriculum Institute @ Riverside Convention Center - July 2018

Getting Started

On a scale of 1-10 (1 = rookie & 10 = experienced veteran) where do you rate yourself in regards to your knowledge of noncredit?

Feedback

- Are you using noncredit as part of pathways? How?

- What do you need to support consideration of noncredit to credit pathways?

- Do you have clear means for students to transition between noncredit and credit?

Background

- Adult Education Block Grant

- Strong Workforce

- Guided Pathways

- Vision for Success

- CCC Online College

Noncredit as an Entry Point

- The nature of noncredit (FREE!, low risk) allows colleges to attract students who may not otherwise consider college
- Consistent with a pathways approach, broader coursework can be developed in noncredit to help students filter into more narrow studies/career preparation
  - Career exploration
  - Basic skills – math, ESL, English language and literacy
  - Broad concepts that could benefit multiple CTE disciplines – allied health, manufacturing, agriculture, and more
- Noncredit can provide entry-level career education or immediate employment; credit can provide training for advancement
- Students can "step up" from noncredit into credit or into career

Transitions

What to consider for transitions between noncredit and credit?

- Technical aspects
  - Articulation Agreements
  - Prerequisites
  - Credit by Exam
- Promotional aspects
  - Student support and counseling
  - Internal marketing

Technical Aspects of Transitions

Articulation Agreements

- Often thought of as agreements between colleges and universities to ensure completed coursework will be received and credited toward a student's program goal

- Can be used internally to align noncredit and credit coursework and eliminate unnecessary credit enrollments or course content duplication for noncredit students

- Can also be used internally to establish clear pathways between noncredit and credit *guided pathways *catalog information

Technical Aspects of Transitions

Prerequisites

- Can be used to establish clear sequences between noncredit and credit

- Caution: provisions of Title 5 §55003 Policies on Prerequisites, Co-requisites, and Advisories apply whether course is credit or noncredit

Credit by Exam

- In cases where students have taken a noncredit course with content overlap with a credit course, credit by exam may be used to earn credit for the course

- Credit by exam could be an agreement that passing a final exam and completing all activities in the noncredit course constitutes a passing credit by exam assessment

Promotional Aspects of Transitions

Student Support and Counseling

- Internal structures, services, and staff may not be familiar with noncredit

- Establish clear policies & procedures around noncredit to credit transitions. Make sure involved offices know of policies and procedures

- Ensure counselors, advisors, and faculty (credit and noncredit) know and can inform students how to transition smoothly between related noncredit and credit courses

Promotional Aspects of Transitions

Internal Marketing

- Encourage faculty and support staff to inform students of transition opportunities
- Encourage students to take advantage of opportunities
- Market the opportunities to internal personnel as well as students at college centers, partner offices or organizations, and adult schools

Considerations

- Professional development about noncredit is important in all areas of campus including student services, business services, academic affairs
- Credit faculty need to understand the opportunities noncredit offers to students as well as the ways it can be leveraged to strengthen credit programs (change culture, reduce territorialism)
- Curriculum committees need to understand noncredit
  - What it is, opportunities it provides, regulations regarding curriculum development
  - Use noncredit presentations from CI as a start!
  - Minimum qualifications, assigning courses to disciplines

EXAMPLES

Mirrored Credit/Noncredit Courses

Noncredit Courses

- Mirrored objectives/SLOs as credit course
- CDCP or non-CDCP
- Pathways to credit and work
- Separate NC registration

Noncredit Students

- Attend credit course in same class as credit students
- Same syllabus/course requirements as credit
- Can earn noncredit certificate
- FREE!

Credit Faculty

- Enter weekly NC attendance and noncredit grades
- No additional pay for NC class
- Responsible for 4-year review and SLO assessment

Pathways to Credit
VESL Career Paths 2017-18 Expansion
ESL Department

VESL 1st Semester
- ESL Speaking C (ESL SPKC)
- ESL Writing C (ESL WTGC)
- Career & Life Planning (BS CNSL5)
- Computer Keyboarding (VOC CS11)

VESL 2nd Semester: Transitions

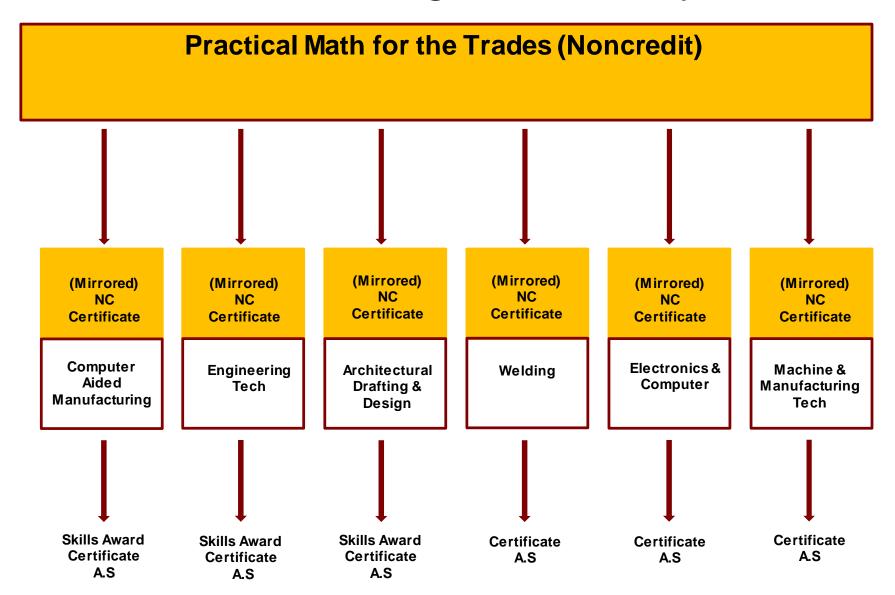| Credit Programs Pathway	Health Careers Pathway	Business Careers Pathways
• ESU Academic English (LANG3) • Microcomputer Applications (VOC CSB15)	• ESL for Health Professionals (VHLTH) • Microcomputer Applications (VOC CSB15)	• ESU Accounting (LANG3) • ESU Hospitality (LANG3) • Microcomputer Applications (VOC CSB15)
College A.A./A.S. B.A./B.S. M.A./M.S.	**Health** Certificates and Degrees Credit or Noncredit	**Business** Certificates and Degrees Credit or Noncredit

Glendale College CE Pathways

Practical Math for the Trades (Noncredit)

(Mirrored) NC Certificate	(Mirrored) NC Certificate	(Mirrored) NC Certificate	(Mirrored) NC Certificate	(Mirrored) NC Certificate	(Mirrored) NC Certificate
Computer Aided Manufacturing	Engineering Tech	Architectural Drafting & Design	Welding	Electronics & Computer	Machine & Manufacturing Tech

Skills Award Certificate A.S	Skills Award Certificate A.S	Skills Award Certificate A.S	Certificate A.S	Certificate A.S	Certificate A.S

Activity – Audience Participation

Talk with 1-2 people near you:

- What noncredit pathways do you already have?
- What potential is there for noncredit to credit pathways on your campus?
- What programs are well-suited for use of noncredit as part of a pathway?
- What people should be involved in the conversations?
- What are the critical issues not already covered today?

Questions?

Thank you!

Madelyn Arballo: marballo@mtsac.edu

Cheryl Aschenbach: caschenbach@lassencollege.edu

Jan Young: jyoung@glendale.edu

Other questions?   info@asccc.org

References

Program and Course Approval Handbook (PCAH)

- http://extranet.cccco.edu/Portals/1/AA/Credit/2017/PCAH6thEditionJuly_FINAL.pdf

Chancellor's Office Noncredit Info

- http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/Curriculum/NoncreditCurriculumandInstructionalPrograms.aspx

Noncredit Instruction: Opportunity and Challenge (ASCCC paper)

- http://www.asccc.org/sites/default/files/publications/noncredit-instruction09_0.pdf

Preparing Students for Careers and College through Noncredit Enhanced Funding (CCCCO Report – Dec 2016)

- http://californiacommunitycolleges.cccco.edu/Portals/0/Reports/2016-CDCP-Report-ADA.pdf